

Report on the consultation for school term and holiday dates 2020/21

1. Introduction

Norfolk County Council undertook a consultation from 1 November - 13 December 2018. This set out a proposed standard pattern of dates across Norfolk providing 190 teaching days, when schools must be open to pupils and which home to school transport will be provided. The pattern of dates included five suggested in-service training dates. (Appendix A). These dates had been developed the Eastern Region Term Dates Group, to ensure a co-ordinated approach to minimise the impact on families and school transport provision.

2. Consultation period

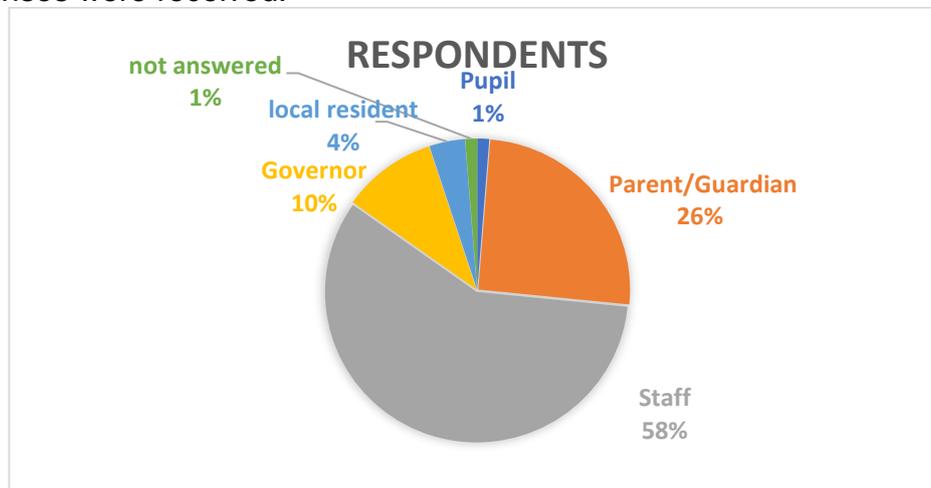
The consultation was published on the Council's website and sent to all schools, via e-courier on 1 November 2018 and the consultation closed on 13th December 2018. In the past, this consultation was undertaken over 4 weeks, however this year, we made the decision to extend the timescale to 6 weeks, to allow more time for responses.

3. Analysis of consultation responses

A copy of the consultation analysis can be found in Appendix B.

3.1 Reponses

53 responses were received.



3.2 Proposed school term dates for 2020-2021

21 respondents (40%) strongly agreed and 15 respondents (28%) agreed with the proposed school term dates. The following comments were made in support of the proposal;

- This model has more whole weeks than previous years, which is better
- The terms seem well distributed
- Prefer longer half term in October

8 respondents (15%) disagreed and 2 respondents (4%) strongly disagreed with the proposed school term dates. The following comments were made by those who did not support the proposal:

- Prefer not to start the Autumn term with a full week after a long summer holiday
- Prefer not to have a longer half term in October
- Prefer to have more even spread of Inset days across the year.

7 respondents (13%) neither agreed or disagreed with the proposed dates. 1 respondent did not answer the question.

3.3 Proposed staff training dates for 2020/2021

11 respondents (21%) strongly agreed and 17 respondents (32%) agreed with the proposed dates and gave the following reasons;

- Good spread of opportunities throughout the year
- Best combination of dates
- Prefer whole training days rather than twilight sessions.

17 respondents (32%) disagreed and 2 respondents (4%) strongly disagreed with the proposed dates. Those that disagreed with the dates gave the following reasons;

- 19 respondents prefer training to follow the holidays or spread out across the terms
- Prefer 7 September as a training day
- Prefer a 6 term model.

3.4 Schools linked to the respondents

46 respondents recorded the schools they were linked to. This included 25 primary phase schools and 3 secondary phase schools. Although, it is noted that 22 respondents were linked to the same school.

4. **Recommendation**

The proposed Norfolk Model calendar is recommended for approval as;

- The majority of respondents agreed with the proposed term dates
- In relation to the proposed staff training dates, whilst more comments were made regarding the suggested dates, in particular the need for a more even spread of dates across the year, on balance the majority who responded, did support the proposed dates.

Please note, the local authority has a responsibility to publish the school term dates 18 months before the start date of the 2020/2021 school calendar.

For information

In 2018/19, data from the annual school transport survey to all schools, showed 78.4% of all Norfolk schools adopted the Norfolk Model calendar.

| | Number | % of all schools |
|----------------|---------------|-------------------------|
| Academies | 105 | 34.4 |
| LA schools | 127 | 41.6 |
| Special School | 7 | 2.3 |
| Total | 239 | 78.4 |



Norfolk County Council 2020-2021

Norfolk Model Calendar Consultation version

This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

| September 2020 | | | | | | | October 2020 | | | | | | | November 2020 | | | | | | | December 2020 | | | | | | |
|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | |
| | | | | | | | | | | | | | | 30 | | | | | | | | | | | | | |

| January 2021 | | | | | | | February 2021 | | | | | | | March 2021 | | | | | | | April 2021 | | | | | | |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S |
| | | | | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | 1 | 2 | 3 | 4 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | |

| May 2021 | | | | | | | June 2021 | | | | | | | July 2021 | | | | | | | August 2021 | | | | | | |
|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|
| M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S |
| | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | 4 | | | | | | | 1 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 31 | | | | | | | | | | | | | | 26 | 27 | 28 | 29 | 30 | 31 | | 30 | 31 | | | | | |

| | |
|--|--|
| Key : White dates - schools open to pupils Yellow dates - pupil holiday Red dates - bank holiday | Five staff training days will be selected from yellow dates, we suggest 3 & 4 September, 22 & 23 October and 22 July. Some may choose to use twilight hours for staff training instead of some or all of these days. |
|--|--|

School Term Dates 2020 – 2021 Consultation

| Analysis of responses | | | | | | | | | |
|---|---------------------|---------------------|------------------------------|----------------|----------------------|-------------------|--------------------------|-----------------------------|-----------------|
| Total number of responses = 53 | | | | | | | | | |
| Method of response | | | | | | | | | |
| Online | | | Letter | | | | Email | | |
| 52 | | | 0 | | | | 1 | | |
| Respondent | | | | | | | | | |
| *please note respondents could tick all boxes that apply - % of all respondents | | | | | | | | | |
| Pupil | Parent/ Guardian | Member PTA | Staff | Governor | Local resident | Local business | Local sports group | Local community group | Not answered |
| 2% (1) | 38% (20) | 0 | 87% (46) | 15% (8) | 6% (3) | 0 | 0 | 0 | 2% (1) |
| Response Analysis - How far do you agree or disagree with the school term dates for pupils, proposed for this academic year (please note respondents tick all categories that apply) | | | | | | | | | |
| | Strongly agree | Agree | Neither agree or disagree | Disagree | Strongly disagree | Don't know | | | |
| Total | 40% (21) | 28% (15) | 13% (7) | 15% (8) | 4% (2) | 0% (0) | | | |
| Pupil | 1 | 0 | 0 | 0 | 0 | 0 | | | |
| Parent/Guardian | 7 | 6 | 4 | 4 | 0 | 0 | | | |
| Member of the PTA | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Member of Staff | 19 | 14 | 6 | 6 | 2 | 0 | | | |
| Governor | 2 | 4 | 1 | 1 | 0 | 0 | | | |
| Local resident | 0 | 0 | 2 | 1 | 0 | 0 | | | |
| Local business | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Local sports group | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Local community group | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Comment by key themes – 41 respondents | | | | | | | | | |
| It would be helpful to have Inset day after each holiday/more even spread of Inset days | | | | | | | | | 3/41 |
| Terms seem well distributed/can't see how else to do it/no half of term is longer than 7 weeks | | | | | | | | | 6/41 |
| Longer half term in October is good | | | | | | | | | 3/41 |
| Prefer not to have longer half term in October | | | | | | | | | 2/41 |
| Prefer not to start Autumn term with a full week after long summer holiday | | | | | | | | | 1/41 |
| Prefer 6 equal half terms | | | | | | | | | 1/41 |
| Needs innovation in setting term dates, can Eastern Region model finish summer term earlier by one week, will help with cheaper holidays | | | | | | | | | 1/41 |
| Prefer full weeks rather than part week/better this year for whole weeks | | | | | | | | | 16/41 |
| Like consistency of dates with other schools | | | | | | | | | 1/41 |
| Don't like Inset day in July | | | | | | | | | 2/41 |
| Prefer half term in October to be in third week, as in previous years, appears to be pushed back this time | | | | | | | | | 1/41 |

| Response Analysis – How far do you agree or disagree with the staff training dates, proposed for this academic year (please note respondents tick all categories that apply) | | | | | | |
|---|-----------------|-----------------|---------------------------|-----------------|-------------------|---------------|
| | Strongly agree | Agree | Neither agree or disagree | Disagree | Strongly disagree | Don't know |
| Total | 21% (11) | 32% (17) | 11% (6) | 32% (17) | 4% (2) | 0% (0) |
| Pupil | 1 | 0 | 0 | 0 | 0 | 0 |
| Parent/Guardian | 6 | 4 | 2 | 8 | 0 | 0 |
| Member of the PTA | 0 | 0 | 0 | 0 | 0 | 0 |
| Member of Staff | 7 | 15 | 5 | 17 | 2 | 0 |
| Governor | 2 | 1 | 2 | 3 | 0 | 0 |
| Local resident | 0 | 1 | 0 | 2 | 0 | 0 |
| Local business | 0 | 0 | 0 | 0 | 0 | 0 |
| Local sports group | 0 | 0 | 0 | 0 | 0 | 0 |
| Local community group | 0 | 0 | 0 | 0 | 0 | 0 |
| Comment by key themes – 37 respondents | | | | | | |
| Prefer 7 th Sept as a training day, as not a whole week for the children/prefer majority of inset at the beginning of the school year | | | | | | 2/37 |
| Too many training days in Autumn term, forces schools to have twilight sessions | | | | | | 1/37 |
| Prefer training to follow holidays/have training days each term/don't like training day at end of summer term/prefer training date in January | | | | | | 19/37 |
| Prefer longer half term in October/better weather in October to do things as a family | | | | | | 2/37 |
| Prefer not to have training days in October | | | | | | 1/37 |
| Good spread of opportunities throughout the year/best combination of dates | | | | | | 4/37 |
| Prefer whole day training and not twilight sessions, as easier for childcare | | | | | | 2/37 |
| Prefer whole weeks | | | | | | 1/37 |
| Schools linked to the respondent – 46 schools | | | | | | |
| 22 respondents were from the same school | | | | | | |
| 25 primary phase schools – 15 maintained schools, 2 Academy Trusts, 8 Federation/Partnerships | | | | | | |
| 3 secondary phase schools – 2 Academy Trusts, 1 Federation | | | | | | |
| 23 Foundation Special Schools – 22 from one school | | | | | | |