

March 2024



## **Report to the Executive Director of Children's Services for decision on a statutory change to Roydon Primary School, Manor Road, Roydon, Diss, Norfolk IP22 5QU, from 1 September 2025**

### **What is the proposal?**

The proposal is to establish a 16 place Specialist Hub of Inclusive Practice (SHiP); 8 places for Key Stage 1 pupils and 8 places for Key Stage 2 pupils at Roydon Primary School, Manor Road, Roydon, Diss, Norfolk IP22 5QU, from 1 September 2025

### **Public notice and representation period**

A statutory public notice was issued by Norfolk County Council and published in the Eastern Daily Press on 26 February 2024. Copies were displayed at all the main entrances to Roydon Primary School and in the main reception area. The four week representation period came to an end on 22 March 2024. See Appendix 1 for Public Notice and Prescribed Information.

No representations were received during the Public Notice period.

All statutory requirements in relation to the statutory consultation were complied with.

### **The decision**

In coming to a decision, the Decision Maker is obliged to consider the following factors:

#### Education standards and diversity of provision

Norfolk County Council's policy is to expand schools that are rated 'Good' or 'Outstanding' by Ofsted. The last published Ofsted rating for Roydon Primary School was in January 2020 where it was rated Requires Improvement. However the school has recently had an Ofsted Inspection in February 2024, and the outcome is expected shortly.

This proposal is part of Norfolk County Council's Local First Inclusion which is the county council's six-year special educational needs and/or disabilities (SEND) improvement programme. We are committed to reviewing and developing Special Education Needs & Disability (SEND) provision as part of Norfolk's Local Offer of support to children, young people and families.

Pupils at the Hub not only benefit from smaller classes with favourable pupil-staff ratios, but also benefit from being in a mainstream school and being included in many learning opportunities with their peers, with additional support from specialist

staff. In addition, the Hub would have access to further resources and expertise from a Specialist Partner and wider professionals.

Norfolk County Council does not have enough local specialist special educational needs and disability (SEND) provision in mainstream schools. Our research has identified the SEND need and the location areas. Hubs in mainstream schools enable all children and young people with SEND to get a consistently high-quality education with the right support for their needs in their local area first.

This proposal builds on the 32 specialist resource bases attached to mainstream schools across Norfolk, many established during the Phase 1 SRB programme/ expansion started in 2019, with some still in development. They provide a total of 436 specialist places, across five different SRB specialisms;

- Learning and Cognition (LCN)
- Speech, language and communication (SLCN)
- Social, emotional and mental health (SEMH)
- Autistic Spectrum Condition (ASC)
- Deaf (hearing impaired).

We have identified further priority areas for new or expanded SRBs, as part of Phase 2, including Specialist Hubs of Inclusive Practice in the Diss area, which can be provided by Roydon Primary School, Diss.

This proposal ensures that needs can be met locally, avoiding the need for children and young people to spend unnecessary time travelling to an appropriate school further away.

#### Equal opportunities issues

This proposal supports the presumption of mainstream education for children with special education needs under the Children and Families Act 2014. It also provides further choice for families of children with special educational needs whose preference is for their child to be supported in a mainstream school.

An Equality Impact Assessment has been undertaken on the proposals to establish SRBs in Norfolk Schools. This identified the following actions;

	<b>Action</b>	<b>Lead</b>	<b>Date</b>
1.	Consultation on SRB accommodation designs with SRB project group, specialist providers, educational psychologists, current and proposed SRBs to maximise opportunities for the building to be accessible and appropriate for the groups of children with SEND they cater for	NCC Capital Team	<b>Completed</b>
2.	Tender specifications to include Equality Act 2010 compliance and ensure due regard to BB104 guidance to ensure accessibility and SEND specific considerations are catered for in building projects	NCC Capital Team	May 2023 – February 2024

	<b>Action</b>	<b>Lead</b>	<b>Date</b>
3.	Schools to update their SEND information reports to include the SRB as part of the school's local offer	SENCO	From opening
4.	SRB schools to review their own equality and accessibility action plans	School	From opening
5.	SRB schools to make reasonable adjustments for any SRB pupils with a disability so they can play an equal part in whole school life	School	From opening

Actions 3 – 5 will be incorporated in the planning meetings with schools, in preparation for the Hub opening in their school.

#### Community cohesion

The County Council has considered that there are no specific community cohesion issues that arise from the school organisation change being proposed. The provision will promote inclusion of pupils with SEND in mainstream settings.

#### Travel and accessibility

It is expected there will be a positive impact on travel and accessibility as this proposal seeks to implement additional SRB places in Norfolk, therefore minimising the need to travel further to access this provision. It is not anticipated that there will be a significant increased impact on peak time traffic at the school, as the pupil numbers in the Hub are low and some pupils may arrive onto the school site by taxi.

#### Funding

All capital costs for the small extension, remodelling and refurbishment of existing spaces will be funded from Norfolk County Council's Local First Inclusion SEND Improvement Programme, to ensure there is the appropriate accommodation. Long term value for money will be achieved as there is greater capacity to meet the needs of children with SEND locally.

### **Conclusions and recommendation**

In considering the proposals, the Decision Maker can decide to:

- Reject the proposal
- Approval the proposal
- Approve the proposal with a modification
- Approve the proposal subject to it meeting a specific condition.

There were no representations made during the statutory public notice period and the proposal was supported during the informal consultation stage.

This proposal supports the delivery of part of Norfolk County Council's Local First Inclusion programme which is the county council's six-year special educational needs and/or disabilities (SEND) improvement programme.

As the outcome from the recent Ofsted inspection of Roydon Primary School has not been published, it is **recommended** that the Executive Director of Children's

Services, in her role as Decision Maker as delegated by Norfolk County Council, should decide in favour of the proposal with one condition, to establish a 16 place Specialist Hub of Inclusive Practice at Roydon Primary School, Diss, from 1 September 2025.

The **specific condition** to be met, is that Roydon Primary School is judged Good or Outstanding by Ofsted by 31 August 2024.



## Proposed significant change to Roydon Primary School, Diss

NOTICE IS HEREBY GIVEN, that, Norfolk County Council intends to make a prescribed alteration to the following school, in accordance with section 19 (1) of the Education and Inspections Act 2006 and The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, by establishing a 16 place Specialist Hub of Inclusive Practice (SHiP) at Roydon Primary School, Diss, from 1 September 2025.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from <https://norfolk.citizenspace.com/childrens-services/roydon>; emailing [schoolreview@norfolk.gov.uk](mailto:schoolreview@norfolk.gov.uk) or by writing to the School Organisation Team, Children's Services, Lower Ground Floor, County Hall, Martineau Lane, Norwich, NR1 2DL.

**Within four weeks** from the date of publication of this proposal, any person may object to, or make comments on, the proposal by sending them to the School Organisation Team, Children's Services, Lower Ground Floor, County Hall, Martineau Lane, Norwich, NR1 2DL or by email to: [schoolreview@norfolk.gov.uk](mailto:schoolreview@norfolk.gov.uk)

A handwritten signature in black ink, appearing to read "Sara Tough".

Signed:

Sara Tough

Executive Director of Children's Services

Publication Date: 26 February 2024

## **Statutory Proposal to establish a Specialist Hub of Inclusive Practice (SHiP), for 16 places, at Roydon Primary School, Diss, from 1<sup>st</sup> September 2025**

### **1. Local Authority details**

Norfolk County Council, County Hall, Martineau Lane, Norwich NR1 2DH

### **2. School details**

<b>Name</b>	Roydon Primary School
<b>Type</b>	Community School
<b>Address</b>	Roydon Primary School, Manor Road, Roydon, Diss, Norfolk IP22 5QU
<b>Age Range</b>	4 - 11 years
<b>Capacity</b>	390 pupils; Numbers on roll 1 January 2024 = 261
<b>Ofsted</b>	Last Ofsted; January 2020 Rating; Requires Improvement

### **3. What changes are proposed?**

It is proposed to establish a 16 place Specialist Hub of Inclusive Practice (SHiP); 8 places for Key Stage 1 pupils and 8 places for Key Stage 2 pupils at Roydon Primary School, from 1 September 2025.

We appreciate that children and young people with complex needs can struggle to engage with learning and cope in a classroom without additional strategies and interventions. This type of Base can support children to overcome barriers to learn strategies to enable them to successfully participate in a mainstream school setting, in which they can flourish.

This proposal is part of Norfolk County Council's Local First Inclusion Programme as a priority for development.

The places will be allocated through Norfolk County Admissions processes and the base will grow up to full capacity from 1 September 2025.

### **4. What is a specialist resource base**

A SHiP is a bespoke accommodation base, providing an enabling environment for learners, in a mainstream school, where children are taught by specialist staff.

A panel of professionals would continue to admit pupils to the SHiP, not only from the local area, but also across a wider area. Pupils at the SHiP not only benefit from smaller classes with favourable pupil-staff ratios, but also benefit from being in a

mainstream school and being included in many learning opportunities with their peers, with additional support from specialist staff. In addition, the SHiP would have access to further resources and expertise from a Specialist Partner and wider professionals. The SHiP will be managed by the Headteacher and Governors at Roydon Primary School.

## **5. Consultation details**

Norfolk County Council consulted on the proposal to establish a 16 place Specialist Hub of Inclusion Practice (SHiP); 8 places for Key Stage 1 pupils and 8 places for Key Stage 2 pupils at Roydon Primary School, from 1 September 2025. The consultation document is available in Appendix A.

The consultation was delivered, as set out by the DfE statutory guidance 'Making significant changes (prescribed alterations) to maintained schools', January 2023, and ran from 8 January to 16 February 2024. A total of 361 consultation documents were sent to governors, staff and parents at Roydon Primary School and key stakeholders. The consultation document was available on the county council website.

A consultation event was held on 17 January 2024, in person, supported by the Headteacher, Assistant Headteacher, SENCO, 2 Governors and the School Organisation Manager, Norfolk County Council. One person attended.

There were 16 responses and 88% of the responses strongly agreed or agreed with these proposals. The consultation report is available at Appendix 1.

## **6. Why do we want to do this? (evidence of demand)**

Norfolk County Council has a statutory duty to;

- ensure a sufficient supply of school places in its area for children of school age
- promote high educational standards, diversity and parental choice
- ensure fair access to educational opportunity
- help fulfil every child's educational potential.

Norfolk County Council does not have enough local specialist special educational needs and disability (SEND) provision in mainstream schools. Our research has identified the SEND need and the location areas. Specialist Resource Bases in mainstream schools enable all children and young people with SEND to get a consistently high-quality education with the right support for their needs in their local area first.

This proposal builds on the 31 specialist resource bases attached to mainstream schools across Norfolk, many established during the Phase 1 SRB programme/ expansion started in 2019, with some still in development. They provide a total of 411 specialist places, across five different SRB specialisms;

- Learning and Cognition (LCN)
- Speech, language and communication (SLCN)
- Social, emotional and mental health (SEMH)
- Autistic Spectrum Condition (ASC)
- Deaf (hearing impaired)

We have identified further priority areas for new or expanded Bases, as part of Phase 2, including SHIPs in Diss which can be provided by Roydon Primary School.

Norfolk County Council and the Governors of Roydon Primary School feel these changes would benefit children and young people because it;

- supports more students with special education needs and disabilities to be educated and thrive in their local school and community;
- enhances students' progress by effectively meeting their individual complex needs;
- helps facilitate better access to the curriculum and supports students to achieve their potential;
- ensures that needs can be met locally avoiding the need for students to spend unnecessary time travelling to an appropriate school further away. This is better for young people and saves the taxpayer money in transport costs;
- increases the availability of places to meet the needs of students with SEND;
- addresses identified geographical, and age and phase gaps in Base provision as identified in Norfolk's SEND Strategy;
- supports the sharing of complex need expertise and good practice as part of our school.

## **7. Objectives, including how the proposal would increase educational standards and parental choice.**

Norfolk County Council wants to:

- Enable 16 pupils to benefit from the specialist education and support provided by Roydon Primary School SHIP, for Key Stage 1 and Key Stage 2 pupils
- Increase the number of places for children with complex needs in Diss, as part of the Local Authority's Local First Inclusion programme.

Norfolk County Council's policy is to expand schools that are rated 'Good' or 'Outstanding' by Ofsted. The last published Ofsted rating for Roydon Primary School was in January 2020 where it was rated Requires Improvement. However the school has recently had an Ofsted Inspection in February 2024, and the outcome is expected shortly.

The cost-effective provision of high quality educational places is central to meeting the County Council's objective of ensuring inclusion and high standards of achievement for Norfolk learners with SEND.

This proposal offers parents access to more specialist resource base places in Norfolk, reducing the travel time for children and young people living locally.

## **8. Will there be any effect on other schools, academies and educational institutions within the area?**

We cannot foresee any impact on any other schools, as this proposal provides additional places which removes the pressure of meeting the needs of pupils in mainstream schools who are currently waiting for additional support.



## 9. Project costs and an indication of how these will be met, including how long term value for money will be achieved.

The additional intervention base will be located within the old part of the school building, and will include a small extension, as well as remodelling and refurbishing existing spaces to provide two classrooms, flexible spaces and access to toilets along with its own dedicated entrance and secure external play areas.

All capital costs for the new purpose-built accommodation will be funded from Norfolk County Council's SEND Improvement Programme, to ensure there is the appropriate accommodation.

Long term value for money will be achieved as there is greater capacity to meet the needs of children with SEND locally.

## 10. Will this definitely happen?

No. There is a statutory process we must follow to make this type of change to schools.

## 11. Implementation date and proposed stages

If the proposal is agreed by the local decision maker; the Executive Director of Children's Services, Norfolk County Council, it is intended that the significant change will be implemented from 1 September 2025.

## 12. Related proposals

There is no other proposal linked to this proposal.

## 13. How can I make my views known?

Any person may object to, express support for, or make comments on the proposals, within 4 weeks of the publication of the statutory public notice by:

- Sending an email to; [schoolreview@norfolk.gov.uk](mailto:schoolreview@norfolk.gov.uk). Please put the school name in the heading of the email.
- Writing to: School Organisation Team, FREEPOST, 1H 2076, Lower Ground Floor, County Hall, Martineau Lane, Norwich, NR1 2BR. You don't need a stamp.

## 14. What happens next?

The following table sets out the key dates for the consultation and decision making. At any point the proposal may be withdrawn. The dates set out below meet the Department for Education requirements for consultation on school organisation proposals.

School organisation process	Date
Public Notice published	26 February 2024
Statutory consultation (representation stage)	26 February – 22 March 2024
Decision required, no later than	22 May 2024
If approved, the Base starts	1 September 2025

**Consultation report to the Executive Director of Children’s Services for permission to publish a statutory public notice**

**The proposal;**

- To establish a 16 place Specialist Hub of Inclusive Practice (SHiP) at Roydon Primary School, Diss.

This change would come into effect from 1 September 2025.

<p>Reason for the proposed changes</p>	<p>This proposal is part of Norfolk County Council’s Local First Inclusion Programme as a priority for development.</p> <p>Norfolk County Council does not have enough local specialist special educational needs and disability (SEND) provision in mainstream schools. Our research has identified the SEND need and the location areas. These Bases located in mainstream schools enable all children and young people with SEND to get a consistently high-quality education with the right support for their needs in their local area first.</p> <p>This proposal builds on the 31 specialist resource bases attached to mainstream schools across Norfolk, many established during the Phase 1 SRB programme/ expansion started in 2019, with some still in development.</p> <p>We have identified further priority areas for new or expanded Bases, as part of Phase 2, including Specialist Hub of Inclusive Practice (SHiP) in the Diss area which can be provided by Roydon Primary School. The consultation document is available at Appendix A.</p>
<p>Consultation details</p>	<p>The consultation was delivered, as set out by the DfE statutory guidance ‘Making significant changes (prescribed alterations) to maintained schools’, January 2023. A consultation was held from 8 January 2024 to 16 February 2024. A total of 361 consultation documents were sent to governors, staff and parents at Roydon Primary School and key stakeholders (full list is in Appendix B). A consultation event was held on 17 January 2024, in person, supported by the Headteacher, Assistant Headteacher, SENCO, 2 Governors and School</p>

	<p>Organisation Manager, Norfolk County Council. One person attended and asked questions about how the SRB will work and the funding. An online survey was established to collect responses. The consultation was promoted widely, via the county council website and local newspaper. The consultation report is available at Appendix B.</p>
Number of responses	<b>16</b> responses
Summary of views expressed in favour of the proposal 14 responses (88%)	<ul style="list-style-type: none"> <li>• This will help more children with SEN thrive, locally, as there is a shortage of places locally (10 respondents)</li> <li>• There are not enough facilities, there is a demand for these specialist hubs attached to mainstream schools (3 respondents)</li> <li>• This school is well placed to provide SEND support to children with a wide range of needs. (1 respondent)</li> </ul>
Summary of views expressed against the proposal 2 responses (12%)	<ul style="list-style-type: none"> <li>• The 2 classroom spaces are currently used as break out spaces for small groups/ meetings/ staff training etc. Without this space, the current school community would be much more restricted. I'm not sure the leadership team is able to cope with the additional responsibilities of this resource base with the challenges already faced within the school. (1 respondent)</li> <li>• Focus should be to teach those children already there. Those who miss out because too many SEN children demand teachers time. Need to ensure enough good quality current staff. (1 respondent)</li> </ul>
Commentary	<p>The consultation has been run in accordance with the DfE guidance. The response rate is 4%. Of those who responded to the consultation, there is good support for the proposal; 88% strongly agree with the proposal. One person attended the consultation event.</p>
Resource implications	<p>All capital costs for the capital programme will be funded from Norfolk County Council's Local First Inclusion Programme, to ensure there is an enabling environment.</p>
Recommendation	<p>88% of those who responded to the consultation, are supportive of the proposal and see the benefits of this provision. The proposal is also supported by governors and staff at the school.</p> <p>The proposed SHiP is part of the Council's Local First Inclusion Programme and would meet the need and location in Diss for this provision.</p> <p>Norfolk County Council's policy is to expand schools that are rated 'Good' or 'Outstanding' by Ofsted. The last published Ofsted rating for Roydon Primary School was in</p>

	<p>January 2020 where it was rated Requires Improvement. However the school has recently had an Ofsted Inspection in February 2024, and the outcome is expected shortly.</p> <p>It is recommended for Norfolk County Council to <b>proceed</b> to the statutory public notice stage of the school organisation process.</p>
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I give permission for a public notice to be issued on the proposal to;

- Establish a 16 place Specialist Hub of Inclusive Practice at Roydon Primary School, Diss.

These changes would come into effect from 1 September 2025.



Signed: pp

James Wilson (Director Sufficiency Planning and Education Strategy)

On behalf of Sara Tough (Executive Director of Children's Services)

Date: 20/02/2024

## Appendix A



### **Consultation on a proposal to establish a 16 place Specialist Hub of Inclusive Practice (SHiP), at Roydon Primary School, Diss from 1<sup>st</sup> September 2025.**

#### **Our proposal**

Norfolk County Council would like to hear your views on our proposal for Roydon Primary School, Manor Road, Roydon, Diss, Norfolk IP22 5QU, to **establish** a 16 place Specialist Hub of Inclusive Practice (SHiP) from 1 September 2025.

We appreciate that children and young people with complex needs can struggle to engage with learning and cope in a classroom without additional strategies and interventions. A Base can support children to overcome their barriers to learning, to be better able to cope and to be re-integrated into a mainstream setting, in which they can achieve their potential.

The Base will be managed by the Headteacher and governing body at Roydon Primary School. It will offer 8 places for Key Stage 1 and 8 places for Key Stage 2.

This has been identified in Norfolk's Local First Inclusion Programme as a priority for development. The places will be allocated through Norfolk County Admissions processes will grow up to full capacity through this admissions process.

#### **What are the benefits of this proposal?**

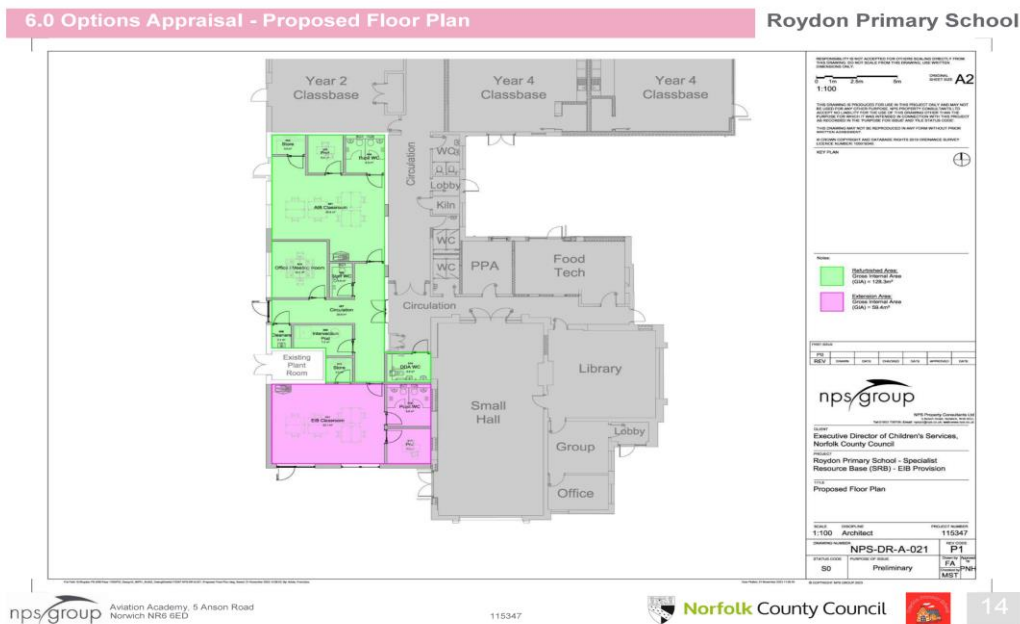
The main driver for Norfolk County Council and the governors at Roydon Primary School, is to meet the increased demand for specialist educational provision within our area, to best meet the needs of our most vulnerable learners. We feel our proposal would benefit children and young people because it will:

- support more students with special education needs and disabilities to be educated and thrive in their local school and community;
- enhance students' progress by effectively meeting their individual complex needs;
- help facilitate better access to the curriculum and support students to achieve their potential;
- ensure that needs can be met locally avoiding the need for students to spend unnecessary time travelling to an appropriate school further away. This is better for young people and saves the taxpayer money in transport costs;
- increase the availability of places to meet the needs of students with SEND;
- address identified geographical, and age and phase gaps in SRB provision as identified in Norfolk's SEND Strategy;
- support the sharing of complex need expertise and good practice as part of our school.

There are several considerations that Norfolk County Council takes into account when considering changes to organisations of schools. These include school leadership, performance, impact on the community, diversity of provision, need for places, travel, early years provision and special education provision. The overall driving force is to ensure any change is in the best interest of children's education and achievement.

### Where will the base be located?

This base will be located in the old part of the school building, see diagram below, and will include a small extension, as well as remodelling and refurbishing existing spaces to provide two classrooms, flexible spaces and access to toilets along with its own dedicated entrance and secure external play areas.



### Capital costs

All capital costs for the capital programme will be funded from Norfolk County Council's Local First Inclusion Programme, to ensure there is an enabling environment.

### How can you have your say?

We will be holding a drop-in event where you can come and find out more about this proposal:

- Wednesday 17 January 2024, 2.15 – 3.15pm at Roydon Primary School

If you are unable to attend these events but would like to comment on our reorganisation proposals please:

- access our online survey: <https://norfolk.citizenspace.com/childrens-services/roydon>
- complete the attached form and hand it to the school office
- or email [schoolreview@norfolk.gov.uk](mailto:schoolreview@norfolk.gov.uk)

**We need all responses by 12 noon, 16 February 2024.**

### What happens next

The Local Authority as the Decision-Maker, will review all the comments made during this consultation and decide whether to proceed to the statutory public notice stage for this proposal.

Appendix B

Summary analysis of responses for Roydon Primary School									
Total number of responses = 16									
Method of response									
Online		Letter				Email			
16									
Respondent * please note respondents could tick all that apply									
Pupil	Parent/ Guardian	Member PTA	Staff	Governor	Local resident	Local business	Local sports group	Local community group	Other
	8 (50%)	1 (6%)	4 (25%)	3 (19%)	2 (12%)			1 (6%)	3 (19%)
Response Analysis – How far do you agree or disagree with our proposal to establish a 16 place Specialist Hub of Inclusive Practice from 1 September 2025? *please note respondents could tick all categories that apply - % of all respondents									
	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree	Don't know			
Total	14 (88%)			1 (6%)	1 (6%)				
Pupil									
Parent/Guardian	7				1				
Member of the PTA	1								
Member of Staff	3			1					
Governor	3								
Local resident	2								
Local business									
Local sports group									
Local community group	1								
Other	3								
Summary of views supporting the proposals – 13 respondents									
My brother has special education needs and when at school, thrived in a secular school with a special class suited for his needs and others similar to him.									
This will help SEN children massively and will change their educational lives for the better. I work with adults with learning disabilities so I understand how important it is to put things in place to help those with learning disabilities to feel happy, settled and to thrive in their lives. This will help their education to be more person centred and they will get the most out of their school day.									

<p>Because there needs to be more help for children with difficulties and needs more help with their education and will benefit the children more</p>
<p>The demand for Special hubs and places for children that require additional needs is in great demand and we just don't have enough facilities for these children to reach their full potential.</p>
<p>This helps address the shortage of such school places in Norfolk.</p>
<p>I think that there is a need for a specialist hub in schools like Roydon as there is a shortage of places in the area.</p>
<p>I think it would be an excellent addition to the school and help so many local families who struggle to find the right school for their children.</p>
<p>Roydon Primary School is well-known locally for the high standard of SEND provision for children with a very wide range of abilities and needs. The staff are knowledgeable, well-trained and totally committed to planning and delivering individualised programmes of learning. The number and range of these continues to grow around Diss, and a specialist hub at Roydon would be well-placed to support children and their families in the local area.</p>
<p>This would be so beneficial for children in need of specialist provision in the local community. Roydon has the resources and space to make this a success. Diss and surrounding is seriously lacking in specialist provision spaces.</p>
<p>As a parent of a child (now 19) who had an EHCP and coped with mainstream school this is so important for those young people for whom this would be too much of a challenge. I knew someone who lived in Diss but had to travel all the way to Dereham to access secondary education, that's too far. Specialist hubs attached to mainstream schools are also important for those children with and without EHCP's. To be accepted with a difference is the way forward.</p>
<p>I think this will be a positive addition for the school and local families, who require this support with their children. Local families currently have to travel to obtain the proposed level of support and education for their children.</p>
<p>Diss Town Council considered the benefits of the proposal particularly the individual support for the new children.</p>



I am writing on behalf of Roydon Parish Council to provide our collective feedback on the proposed improvements outlined in the Roydon Primary School 16 place Specialist Hub of Inclusion Practice (SHIP) consultation. We are pleased to express our strong support for the suggested enhancements, recognising the potential positive impacts on our local community, especially on the well-being and education of our children.

Key points highlighting our endorsement of the proposed improvements include:

- Enhanced Well-being for Children: We believe the proposed changes will significantly contribute to the overall happiness and educational experience of our local children.
- Increased Budget for the School: The prospect of additional budget allocation is welcomed, and we encourage the school to utilise these funds to implement more educational programs and enhance existing facilities.
- Parking Solutions: The assurance of minimal parking issues, along with the provision of extra parking space at the Village Hall. We support the encouragement of parents to use this facility to alleviate congestion concerns.
- Taxi Turning Point: The inclusion of a dedicated space for a taxi turning point is seen as a necessary addition that addresses transportation needs and ensures smooth traffic flow.
- Separate Entrance: The provision of a separate entrance for specific purposes is a practical and safety-focused feature that we believe will enhance organisation during peak hours.
- Community Asset: We acknowledge the potential for the school to become an even greater asset to the local area.
- Local Access: The proposal to implement these enhancements locally is viewed as a significant advantage, fostering a sense of community and convenience for both students and their families.

In conclusion, the Roydon Parish Council strongly endorses the proposed improvements and believes

they will contribute positively to Roydon Primary School and the surrounding community. We request that this feedback be considered during the consultation process, and we look forward to

witnessing the positive changes resulting from this initiative.

Thank you for your time and commitment to the enhancement of our local educational institutions.

#### Summary of views against the proposals – 2 respondents

<p>The 2 classroom spaces are currently used as break out spaces for small groups/ meetings/ staff training etc. Without this space, the current school community would be much more restricted. I'm not sure the leadership team is able to cope with the additional responsibilities of this resource base with the challenges already faced within the school.</p>	
<p>Focus should be to teach those children already there. Those who miss out because too many SEN children demand teachers time. Need to ensure enough good quality current staff.</p>	

<b>Other comments or suggestions you would like to make to help us with this decision and in planning for the future provision of the children. 4 respondents</b>
Allowing as much cross over as possible and not “segregating” anyone!
This will assist the local schools that have an increasing number of SEN children that require additional support.
There was discussion regarding the existing vehicular flow issues on the highway outside the school and ensuring that this development does not exacerbate these.
Invest in the children there now!

### **Consultation Event**

A consultation event was held on 17 January 2024, in person, supported by the Headteacher, Assistant Headteacher, SENCO, 2 Governors and School Organisation Manager, Norfolk County Council. One person attended and asked questions about how the SRB will work and the funding.

### **List of stakeholders who were sent the consultation document**

Parents, staff and governors, Roydon Primary School  
Trust Norfolk SEN  
Diss High School  
The Saints Federation  
All Saints Primary  
Bressingham Primary  
Burston Primary School  
Sapientia Education Trust  
Beacon Federation  
St Benets MAT  
Dickleburgh C of E Primary  
Diss CE Primary Academy  
Diss Primary Academy Partnership  
Diss Infant Academy and Nursery  
Garboldisham C of E Primary  
Scole C of E Primary  
St Andrews Lopham C E V A Primary  
Tivetshall Primary  
County Councillor  
Roydon Parish Council  
Richard Bacon MP  
South Norfolk District Council  
District Councillors  
Roydon Early Years  
The Swan Nursery  
Merryfields Playschool  
Conkers

Safe Hands Day Nursery  
Gissing Childrens Centre  
National Education Union Norfolk  
Diocesan Director of Education  
Diocese of Ely  
Diocese of East Anglia  
Educate Norfolk (Secondary)  
Educate Norfolk (Primary)  
Unison  
NAHT  
NASUWT  
NEU (ATL section)  
Voice the Union  
GMB  
ASCL  
Suffolk County Council (sch org)